

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

By January 2016, the percentage of English Learners who gain at least one proficiency level annually on the CELDT will increase from 44.5% to 62% in order to meet the State defined expectations for meeting the CELDT criterion for English Language Proficiency

Filing Cabinet Count	0	Budgeted:	\$10,000.00
Resources and state requirements for this goal Available	3		

**STRATEGY Implement ELD time, curriculum and instruction**

Apply daily systematic ELD instruction for long-term EL students.

Filing Cabinet Count	0	Budgeted	\$10,000.00
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**ACTION STEP Using Data to place students**

All student data will be found in one place on a district/school spreadsheet

Status	In Progress 06/16/2015	Filing Cabinet Count	0
Start-End Dates	09/06/2011 - 06/09/2016	Budgeted	\$10,000.00
Timeline Notes	Most of the action steps will occur prior to December 2015 but one action step (i.e. #6) will require quarterly actions.		
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

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GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Implement ELD time, curriculum and instruction**

ACTION STEP **Using Data to place students**

TASKS 0 of 6 Complete

<b>Spreadsheet completion and utilization</b>	Not Begun	Due 12/18/2015
All CELDT tests are hand scored before sending in to be commercially scored Completed for 2015-16 school year.		
<b>Spreadsheet completion and utilization</b>	Not Begun	Due 12/18/2015
At least two years of CELDT scores, one year of SBAC scores and local assessments are connected for each student to evaluate progress of students and to establish focus groups at the school sites.		
<b>Spreadsheet completion and utilization</b>	Not Begun	Due 12/18/2015
Translate the data for classroom teachers and principals including what each level in CELDT represents.		
<b>Spreadsheet completion and utilization</b>	Not Begun	Due 8/14/2015
Work with counselors at the secondary level and administrators throughout the district to determine appropriate placement of students.		
<b>Spreadsheet completion and utilization</b>	Not Begun	Due 10/30/2015
Send data to each teacher of EL students. Meet in PLC groups to discuss support options		
<b>Spreadsheet completion and utilization</b>	Not Begun	Due 12/9/2016
Lists will be updated with new benchmark information, grades, attendance, etc. quarterly.		

ACTION STEP **Instructional time provided for EL**

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**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

**STRATEGY Implement ELD time, curriculum and instruction**

**ACTION STEP Instructional time provided for EL**

Instructional time will be provided for EL students above and beyond core instructional time.

Status	In Progress 06/16/2015	Filing Cabinet Count	0
Start-End Dates	09/06/2011 - 12/18/2015		
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

**TASKS 0 of 6 Complete**

<b>Designated and Integrated ELD</b>	In Progress	Due 6/9/2016
Long term ELs will receive designated ELD support in the ELD class and integrated ELD support during classroom instruction.		
<b>Elementary</b>	In Progress	Due 12/18/2015
Principals will develop Walk to Learn/Read/Workshop times during the day that includes ELD time and core subject support		
<b>Junior High</b>	In Progress	Due 12/18/2015
Junior high students will participate in Saints Block for extra ELD time and core subject support. An ELD class for long term ELs is available for student placement.		
<b>High School</b>	In Progress	Due 12/18/2015
High school EL students will receive additional support during study hall and after school for core subject support.		
<b>School Schedules</b>	Not Begun	Due 12/18/2015
Designated ELD schedules will be shared with Educational Services		
<b>School Schedules</b>	Not Begun	Due 12/18/2015
The district will review all schedules to ensure that designated ELD courses are offered to long-term EL students and that students are correctly placed.		

**ACTION STEP Implement effective ELD instruction**

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GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Implement ELD time, curriculum and instruction**

ACTION STEP **Implement effective ELD instruction**

Implement effective integrated and designated ELD instruction that incorporates the ELA/ELD standards and is modified based on student needs.

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Status	In Progress 06/16/2015	Filing Cabinet Count	0
Start-End Dates	11/21/2011 - 06/09/2016		
Timeline Notes	Educational Services meets with EL staff to encourage discourse on instructional strategies to encourage EL participation and understanding of their learning.		
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

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GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Implement ELD time, curriculum and instruction**

ACTION STEP **Implement effective ELD instruction**

TASKS 0 of 7 Complete

<p><b>English 3D Material</b></p> <p>English 3D material will be purchased to be used at the junior high and high school ELD classes.</p>	<p>Not Begun</p>	<p>Due 7/31/2015</p> <p>Daniel Mosunich (LEA)</p>
<p><b>ELD Observation tool</b></p> <p>An Observation Tool will be identified that includes ELD strategies. Principals will be trained in its usage.</p>	<p>Not Begun</p>	<p>Due 12/9/2016</p> <p>Daniel Mosunich (LEA)</p>
<p><b>EL Observation tool</b></p> <p>The Observation tool will be used as administrators conduct walk-throughs and formal observations during the school year.to gain info on the effectiveness of the tool and to provide feedback on integrated ELD classroom instructional strategies</p>	<p>Not Begun</p>	<p>Due 6/9/2016</p> <p>Daniel Mosunich (LEA)</p>
<p><b>Data Collection</b></p> <p>Principals will share with teachers and Educational Services the data collected during quarterly data report meetings.</p>	<p>Not Begun</p>	<p>Due 6/9/2016</p> <p>Daniel Mosunich (LEA)</p>
<p><b>EL Data</b></p> <p>Expectations will be developed for classroom instruction and evaluation after careful reflection of the data</p>	<p>Not Begun</p>	<p>Due 6/9/2016</p> <p>Daniel Mosunich (LEA)</p>
<p><b>Walk Throughs</b></p> <p>Principals will conduct monthly walk through of classroom, other district administrators will be invited.</p>	<p>In Progress</p>	<p>Due 6/9/2016</p> <p>Daniel Mosunich (LEA)</p>
<p><b>PLC Discussions</b></p> <p>Teachers will also walk through classrooms to gather information and data regarding best practices for EL students to share during PLC conversations where EL data is being analyzed.</p>	<p>Not Begun</p>	<p>Due 6/9/2016</p> <p>Daniel Mosunich (LEA)</p>

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**GOAL Goal 2B: AMAO 2 - English Proficiency**

By January 2016, the percentage of English Learners who have been in US schools less than 5 years who attain English proficiency will increase to 25.5% and for students enrolled in US schools 5 or more years who attain English language proficiency will increase to 52.8%. These goals are the 2015-16 AMAO-2 expectations.

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Filing Cabinet Count	0	Budgeted:	\$13,450.00
Resources and state requirements for this goal Available	3		

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**STRATEGY Using data to support ELD**

Access to and use of student data to determine instruction, supports, and resources to support English proficiency.

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Filing Cabinet Count	0
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**ACTION STEP Using Data to place students**

Ed. Services will provide data from state, district and classroom assessments in a teacher friendly format for PLC discussions.

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Status	In Progress 06/17/2015	Filing Cabinet Count	0
Start-End Dates	09/23/2011 - 06/09/2016		
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

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GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Using data to support ELD**

ACTION STEP **Using Data to place students**

TASKS 0 of 4 Complete

<b>Data Reporting</b> A data report will be created that includes SBAC, CELDT, SRI, and English course grades to be used in placing students and monitoring progress.	Not Begun	Due 6/9/2016 Daniel Mosunich (LEA)
<b>Data Analysis/Group Formation</b> Data will be analyzed to form focus groups of long term EL to support with extra interventions during dedicated ELD time.	Not Begun	Due 6/9/2016 Daniel Mosunich (LEA)
<b>Data Analysis/Collaborative Work</b> ELD teachers will work with core teachers to help them identify the needs of each EL learner based on the data in order to adjust instruction.	In Progress	Due 6/9/2016 Daniel Mosunich (LEA)
<b>Designated ELD Impact</b> Analyze benchmark results to determine effectiveness of interventions.	Not Begun	Due 6/9/2016 Daniel Mosunich (LEA)

ACTION STEP **Using data to monitor student growth**

Long term EL student growth will be monitored for both ELD and academic progress.

Status	Not Begun 06/17/2015	Filing Cabinet Count	0
Start-End Dates	08/12/2015 - 06/09/2016		
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

TASKS 0 of 2 Complete

<b>Monitoring Progress</b> Secondary counselors will complete quarterly grade checks for all EL students. PLC's will address student learning. D's and F's , and attendance records will be monitored for all EL learners.	Not Begun	Due 6/9/2016 Daniel Mosunich (LEA)
<b>Benchmark Results</b> Analyze benchmark results to determine effectiveness of interventions.	Not Begun	Due 6/9/2016 Daniel Mosunich (LEA)

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**GOAL Goal 2B: AMAO 2 - English Proficiency**

**STRATEGY II-SIG 14: Professional Development**

Provide staff ongoing, high-quality job-embedded professional development that is aligned with the school's comprehensive instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.

Filing Cabinet Count 0 Budgeted \$1,000.00

**ACTION STEP Monitoring Progress**

Long term EL student ELD and academic progress will be monitored during the school year.

Status	Not Begun 06/17/2015	Filing Cabinet Count	0
Start-End Dates	08/18/2015 - 06/09/2016	Budgeted	\$1,000.00
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

TASKS 0 of 1 Complete

<b>ELD Benchmark Assessment</b>	Not Begun	Due 8/31/2015
An ELD benchmark assessment will be identified for use during the school year that aligns with the ELA/ELD standards.		Daniel Mosunich (LEA)

**ACTION STEP Professional Development**

Research, select, purchase and implement additional intervention materials based on student data.

Status	Not Begun 06/17/2015	Filing Cabinet Count	0
Start-End Dates	08/12/2015 - 06/09/2016		
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

**STRATEGY Monitor Instruction**

Professional development will occur to support teachers in implementing integrated ELD instruction. Instructional feedback will be provided to support implementation.

Filing Cabinet Count 0 Budgeted \$12,450.00

**ACTION STEP Monitoring ELD support during instruction**



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**GOAL Goal 2B: AMAO 2 - English Proficiency**

**STRATEGY Monitor Instruction**

**ACTION STEP Monitoring ELD support during instruction**

Integrated and designated instructional practices will be monitored in order to build teacher professional skills.

Status	Not Begun 06/17/2015	Filing Cabinet Count	0
Start-End Dates	08/18/2015 - 06/09/2016		
Timeline Notes	Cross reference Goal 2A		
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

**TASKS 0 of 2 Complete**

<b>Integrated ELD Observational Tool</b>	Not Begun	Due 6/9/2016
The Observation tool will be used as administrators conduct walk-throughs and formal observations during the school year.to gain info on the effectiveness of the tool and to provide feedback on integrated ELD classroom instructional strategies.		
<b>EL Talking Time</b>	Not Begun	Due 6/9/2016
Teachers, the ELD coach, and principals will shadow EL students to monitor talking time.		

**ACTION STEP Tier 1 & 2 Interventions**

Bilingual aides work with students in classrooms to provide additional support.

Status	Not Begun 06/17/2015	Filing Cabinet Count	0
Start-End Dates	08/12/2015 - 06/09/2016	Budgeted	\$12,450.00
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

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GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Monitor Instruction**

ACTION STEP **Tier 1 & 2 Interventions**

TASKS 0 of 3 Complete

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<b>Bilingual Aides</b>	Not Begun	Due 6/9/2016
Bilingual aides work with students in classrooms to provide additional support.		
<b>Designated ELD Impact</b>	Not Begun	Due 6/9/2016
Students participating in designated ELD will have their progress monitored quarterly.		
<b>Tutoring</b>	Not Begun	Due 6/9/2016
Tutoring will be provided to EL students.		

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**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

An increasing percentage of English learners will attain proficiency in Reading/Language Arts and mathematics annually.

- By July 2016, the percentage of English learners attaining proficiency in reading/language arts will increase from the 2015 baseline percent by ten percentage points as measured by the SBAC, in order to move toward state-defined expectations for proficiency in Reading/Language Arts.
- By July 2015 the LEA will meet the 95% participation rate for English learners assessed in Reading/Language Arts.
- By July 2016, the percentage of English learners attaining proficiency in mathematics will increase from the 2015 baseline percent by ten percentage points as measured by the SBAC, in order to move toward state-defined expectations for proficiency in mathematics.
- By July 2015, the LEA will meet the 95% participation rate for English learners assessed in Mathematics.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

**STRATEGY Ongoing Monitoring of Student Progress**

EL student academic progress will be monitored throughout the year using the local assessment plan.

Filing Cabinet Count	0
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**ACTION STEP Interim Assessments**

EL student interim assessment results and course grades will be evaluated and adjustments made in supports based on results.

Status	Not Begun 06/17/2015	Filing Cabinet Count	0
Start-End Dates	08/12/2015 - 06/09/2016		
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

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**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

**STRATEGY Ongoing Monitoring of Student Progress**

**ACTION STEP Interim Assessments**

TASKS 0 of 1 Complete

<b>Disaggregated Results</b>	Not Begun	Due 6/9/2016
EL student results will be disaggregated by group, school, grade, and student to identify specific program and individual adjustments to support academic achievement.		

**ACTION STEP Administrator Data Check**

Administrators will be guided in the analysis of EL student academic results.

Status	Not Begun 06/17/2015	Filing Cabinet Count	0
Start-End Dates	08/12/2015 - 06/09/2016		
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

TASKS 0 of 1 Complete

<b>Data Analysis</b>	Not Begun	Due 6/9/2016
Quarterly or appropriately-timed principal data analysis will occur that includes evaluating EL student progress.		

**ACTION STEP Teacher Data Analysis**

Teachers will review EL student progress on local assessments and make recommendations to address change.

Status	Not Begun 06/17/2015	Filing Cabinet Count	0
Start-End Dates	08/12/2015 - 06/09/2016		
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

TASKS 0 of 1 Complete

<b>PLC Discussions</b>	Not Begun	Due 6/9/2016
Time will be set aside to focus on EL student achievement during school-level PLC meetings.		

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**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

**STRATEGY II-SIG 14: Professional Development**

Provide staff ongoing, high-quality job-embedded professional development that is aligned with the school's comprehensive instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.

Filing Cabinet Count 0

**ACTION STEP Professional Development**

Professional development for teachers and administrators will be provided as noted in Goal 2D.

Status	Not Begun 06/17/2015	Filing Cabinet Count	0
Start-End Dates	08/12/2015 - 06/09/2016		
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

**STRATEGY Integrated and Designated ELD**

Integrated and Designated ELD will be provided to assure EL student access to core instruction in support of AMAO-3.

Filing Cabinet Count 0

**ACTION STEP Designated ELD**

Designated ELD provides an opportunity to strengthen academic learning while focusing on ELD.

Status	Not Begun 06/17/2015	Filing Cabinet Count	0
Start-End Dates	08/12/2015 - 06/09/2016		
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

TASKS 0 of 2 Complete

<b>ELD Teacher Collaboration</b>	Not Begun	Due 6/9/2016
We will investigate strategies for ELD and general education teachers to collaborate so that designated ELD aligns with classroom instruction.		Daniel Mosunich (LEA)
<b>Tier 2 Support</b>	Not Begun	Due 7/9/2015
Classroom lessons will be either frontloaded or review provided to support academic content learning.		Daniel Mosunich (LEA)

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**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

**STRATEGY Integrated and Designated ELD**

**ACTION STEP Integrated ELD**

Classroom supports for ELD will be provided as a part of general education instruction.

Status	Not Begun 06/17/2015	Filing Cabinet Count	0
Start-End Dates	08/12/2015 - 06/09/2016		
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

**TASKS 0 of 3 Complete**

<b>Professional Learning</b>	Not Begun	Due 6/9/2016
Teachers and administrators will be provided training in understanding and implementing integrated ELD aligned to the ELA/ELD standards.		Daniel Mosunich (LEA)
<b>Instructional Feedback</b>	Not Begun	Due 6/9/2016
Teachers will receive feedback on the implementation of integrated ELD using an observation tool.		Daniel Mosunich (LEA)
<b>Student Learning</b>	Not Begun	Due 6/9/2016
Student academic progress will be monitored to understand the impact of integrated ELD and to monitor progress towards AMAO-3.		Daniel Mosunich (LEA)

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**GOAL Goal 2D: High Quality Professional Development**

By June 2016, 100% of AUSD teachers and administrators will receive professional development on research-based strategies to improve English learner proficiency and/ or achievement in English/language arts and /or mathematics, as determined by a needs assessment of all student data. This includes training on integrated and designated ELD support based on the ELA/ELD standards.

Filing Cabinet Count	0	Budgeted:	\$2,067.00
Resources and state requirements for this goal Available	1		

**STRATEGY Implement Effective ELD strategies**

Filing Cabinet Count	0
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**ACTION STEP Train ELD teachers and Administrators**

Educational Services will research and send select personnel to receive ELD training.

Status	Not Begun 06/17/2015	Filing Cabinet Count	0
Start-End Dates	03/05/2012 - 06/09/2016		
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

TASKS 0 of 4 Complete

<b>Trainer of Trainers</b>	Not Begun	Due 6/9/2016
Research and attend training for ELD teachers and selected principals.		Daniel Mosunich (LEA)
<b>Trainer of Trainers</b>	Not Begun	Due 6/9/2016
All principals and administrators will be trained from those who attended the training.		Daniel Mosunich (LEA)
<b>Calendar Events</b>	Not Begun	Due 6/9/2016
Develop a calendar of trainings for staff utilizing early release Friday dates and staff development days during the 2015-16 school year.		Daniel Mosunich (LEA)
<b>Professional Learning 1/2 Days</b>	Not Begun	Due 6/9/2016
Teachers and administrators will be trained to understand and implement designated and integrated ELD practices.		Daniel Mosunich (LEA)

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**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY Implement Effective ELD strategies**

**ACTION STEP Implement ELD practices.**

Teachers will implement integrated ELD practices with regular instruction. See Goal 2A for details.

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Status	Not Begun 06/16/2015	Filing Cabinet Count	0
Start-End Dates	08/18/2015 - 06/09/2016		
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

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**STRATEGY Research-based professional development**

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Filing Cabinet Count	0	Budgeted	\$2,067.00
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**ACTION STEP Book Study**

Administration and teachers will engage in research-based book studies.

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Status	In Progress 06/12/2013	Filing Cabinet Count	0
Start-End Dates	03/19/2012 - 06/08/2017		
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

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GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **Research-based professional development**

ACTION STEP **Book Study**

TASKS 1 of 4 Complete

<b>Administrator Book Study</b>	Not Begun	Due 6/9/2016
Using Classroom Instruction That Works with English Language Learners, Improving Education for English Learners: Research-Based Approaches, and The Literacy Gap, principals will form groups to discuss and implement ideas from the books.		
<b>Teacher Book Studies</b>	Not Begun	Due 6/8/2017
Using Classroom Instruction That Works with EL learners, and Instructional Rounds, principals will lead groups with teachers.		
<b>Calendar Book Studies</b>	Completed	Due 9/3/2012
Calendar book studies for principals		
<b>Calendar Book Studies</b>	Not Begun	Due 5/6/2013
Calendar the book studies for teachers.		

ACTION STEP **Instructional Capacity**

Support the development of teacher and administrator capacity with research-based practices.

Status	Not Begun 06/17/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 06/09/2016	Budgeted	\$2,067.00
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY Research-based professional development**

**ACTION STEP Instructional Capacity**

TASKS 0 of 4 Complete

<b>Title 3 Conference</b> Attend the annual Title 3 conference for information to support ELD in the district.	Not Begun	Due 3/31/2016 Daniel Mosunich (LEA)
<b>CALSA</b> Join the California Association of Latino Superintendents and Administrators (CALSA) to support networking and adding capacity to our district.	Not Begun	Due 8/31/2015 Daniel Mosunich (LEA)
<b>Title 3 SLOCOE Committee</b> Participate in the SLOCOE Title 3 committee meetings.	Not Begun	Due 6/9/2016 Daniel Mosunich (LEA)
<b>ELD Teacher Conference</b> Send ELD teachers to at least one conference during the 2015-16 school year.	Not Begun	Due 6/9/2016 Daniel Mosunich (LEA)

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GOAL **Goal 2E: Parent and Community Participation**

By June 2016, the LEA will improve and increase parent outreach strategies so that 90% of parents are active participants in the education of their children.

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Filing Cabinet Count	0	Budgeted:	\$7,450.00
Resources and state requirements for this goal Available	1		

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STRATEGY **Improve knowledge of policies/procedures/programs**

Information will be shared in English and Spanish.

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Filing Cabinet Count	0	Budgeted	\$1,750.00
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ACTION STEP **Parent Outreach**

Notification of ELAC, SSC, PTA and DELAC meetings will be in Spanish and English.

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Status	In Progress 06/16/2015	Filing Cabinet Count	0
Start-End Dates	09/06/2011 - 06/09/2016	Budgeted	\$1,750.00
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

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**GOAL Goal 2E: Parent and Community Participation**

**STRATEGY Improve knowledge of policies/procedures/programs**

**ACTION STEP Parent Outreach**

TASKS 0 of 6 Complete

<b>Provide meeting notices in hard copy</b>	In Progress	Due 6/9/2016
Each parent will receive a notice of all meetings in English and Spanish.		
<b>Email and web-based communication</b>	In Progress	Due 6/9/2016
Notices of meetings are posted on the school and district web page. Parents who have email will receive email notification.		
<b>Parent Communication</b>	Not Begun	Due 6/9/2016
All schools that have ELACs will share school-wide parent communication in English and Spanish.		
<b>Parent Involvement</b>	Not Begun	Due 9/1/2015
Kindergarten orientation will be held at each elementary school. Translators will be available as needed.		
<b>Parent Involvement</b>	Not Begun	Due 6/9/2016
New student orientation will take place at all school sites		
<b>Parent Involvement</b>	In Progress	Due 6/9/2016
District annual recognition of students who are re-designated, who grow one level on CELDT, and who reach proficiency on CST will be held yearly.		

**STRATEGY College and Career-Ready Parent Education**

PIQE will be implemented for parents of students in grades 8-12 allowing parents to receive information on college and career readiness.

Filing Cabinet Count 0 Budgeted \$5,700.00

**ACTION STEP PIQE Implemented for parents in grades 8-12**

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GOAL **Goal 2E: Parent and Community Participation**

STRATEGY **College and Career-Ready Parent Education**

ACTION STEP **PIQE Implemented for parents in grades 8-12**

Parent education program to include EL parents.

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Status	Not Begun 06/16/2015	Filing Cabinet Count	0
Start-End Dates	10/01/2015 - 12/18/2015	Budgeted	\$5,700.00
Timeline Notes	This is a 9-week program of weekly 90 minute sessions.		
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

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**GOAL Goal 2F: Parental Notification**

The LEA will provide required communications to parents in a timely manner.

- By October 1, 2015, the LEA will provide 95% of parents of ELs with the following information regarding their children, in a language parents can understand:
  - o identification as EL;
  - o program placement options;
  - o program placement notification;
  - o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
  - o academic achievement level;
  - o redesignation information; and
  - o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

**STRATEGY Annual Title 3 Parent Notification**

The annual Title 3 parent notification will be sent home to parents within the first three weeks of the school year.

Filing Cabinet Count	0
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**ACTION STEP Parent Notification**

Annual parent notification

Status	Not Begun 06/17/2015	Filing Cabinet Count	0
Start-End Dates	08/19/2015 - 09/16/2015		
Tags	T3Y4		
Persons Responsible	Daniel Mosunich		

TASKS 0 of 1 Complete

<b>Parent Notification</b>	Not Begun	Due 9/16/2015
Annual notification will include components identified in the goal and will be sent in English and Spanish		Daniel Mosunich (LEA)

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GOAL **Goal 1A: Proficiency in Reading/Language Arts**

Our needs assessment of student proficiency in reading/language arts indicates that \_\_\_\_\_.

Based on the needs assessment findings, our district goal is \_\_\_\_\_.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	5

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**GOAL Goal 1B: Proficiency in Mathematics**

Our needs assessment of student proficiency in mathematics indicates that \_\_\_\_\_ .

Based on these needs assessment findings, our district goal is \_\_\_\_\_ .

Filing Cabinet Count	0
Resources and state requirements for this goal Available	4



**Atascadero Unified - 4068700000000**

**GOAL Goal 2G: Services for Immigrant Students**

By June 2016, Atascadero Unified will have embarked on a set of activities designed to improve instructional opportunities for immigrant students and reach out to parents to become welcome and active members of the school community. These strategies will be extended to all immigrant students and parents.

Filing Cabinet Count	0	Budgeted:	\$3,317.00
Resources and state requirements for this goal Available	1		

**STRATEGY II-SIG 14: Professional Development**

Provide staff ongoing, high-quality job-embedded professional development that is aligned with the school's comprehensive instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.

Filing Cabinet Count	0	Budgeted	\$3,317.00
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**ACTION STEP Identify and share names of immigrant students.**

Site administrators and teachers will be aware of those students who qualify as immigrant students. It is important that our staff know who the immigrant students are and the country of origin.

Status	Not Begun 08/27/2015	Filing Cabinet Count	0
Start-End Dates	08/27/2015 - 09/30/2015		
Persons Responsible	Daniel Mosunich		

TASKS 0 of 2 Complete

<b>Student Identification</b>	Not Begun	Due 6/10/2016
The district SNOR will be used to identify and share the names of immigrant students with site administrators and teachers. This designation will also be made in Aeries.		Daniel Mosunich (LEA)
<b>Monitoring of New Immigrant Students</b>	In Progress	Due 6/10/2016
A monthly monitoring of new students will occur to identify any immigrant students and families new to our school community.		Daniel Mosunich (LEA)

**ACTION STEP Building skills to support immigrant students**

**Atascadero Unified - 4068700000000**

**GOAL Goal 2G: Services for Immigrant Students**

**STRATEGY II-SIG 14: Professional Development**

**ACTION STEP Building skills to support immigrant students**

Principals and teachers will receive information about effective instructional strategies to use with immigrant students. Specifically, substitute teachers will be hired to all teachers of immigrant students to meet and discuss the instructional, emotional, and cultural needs of the students. Teachers will attend a workshop led by an expert on this topic. Additionally, teachers will have their sub time to work on instructional plans and visit other classes of their students (junior high and high school)

Status	Not Begun 08/27/2015	Filing Cabinet Count	0
Start-End Dates	08/27/2015 - 06/10/2016	Budgeted	\$2,817.00
Persons Responsible	Daniel Mosunich		

**TASKS 0 of 2 Complete**

**ELD Collaboration**

Not Begun

Due 6/10/2016

We will investigate strategies for ELD and general education teachers to collaborate so that designated ELD aligns with classroom instruction and that the needs of the immigrant student are emphasized.

**Tier 2 Support**

Not Begun

Due 6/10/2016

Classroom lessons will be either frontloaded or reviewed to support academic content learning.

Daniel Mosunich (LEA)

**ACTION STEP Parent Outreach**

Translators will be provided as available to support school-home communication. Specifically, translators will be employed at parent conferences, workshops, and other school-related activities in order to send a message of inclusion and support student transition and learning.

Status	Not Begun 08/27/2015	Filing Cabinet Count	0
Start-End Dates	08/27/2015 - 06/10/2016	Budgeted	\$500.00

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GOAL **Goal 2G: Services for Immigrant Students**

STRATEGY **II-SIG 14: Professional Development**

ACTION STEP **Parent Outreach**

TASKS 0 of 2 Complete

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**Translation Services**

In Progress

Due 6/10/2016

Translators will be hired to attend parent-student conferences, support in specific instructional needs, attend and translate for school site ELACs and the district DELAC, and be available to address the unique needs of immigrant students.

Daniel Mosunich (LEA)

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**ELAC Inclusion**

In Progress

Due 6/10/2016

Special attention will be made to include immigrant student parents in school level ELACs. Parents of immigrant students will be specifically invited.

Daniel Mosunich (LEA)

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GOAL **Goal 3: Highly Qualified Teachers**

Results from our analysis of the distribution of highly qualified teachers indicate that \_\_\_\_\_ .

Based on these data, our district goal is \_\_\_\_\_ .

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Filing Cabinet Count            0

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GOAL **Goal 5A: Increase Graduation Rates**

Results from our analysis of graduation rates indicate that \_\_\_\_\_ .

Based on these data, our district goal is \_\_\_\_\_ .

Our district goal for English learners is \_\_\_\_\_ .

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL **Goal 5B: Decrease Dropout Rates**

Results from our analysis of dropout rates indicate that \_\_\_\_\_ .

Based on these data, our district goal is \_\_\_\_\_ .

Our district goal for English learners is \_\_\_\_\_ .

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Filing Cabinet Count            0  
Resources and state  
requirements for this goal  
Available                            1

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<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$36,284.00
Actual	\$0.00