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Guidance: Application for Categorical Funding

2014-15 Consolidated Application program guidance for the Application for Categorical Funding.

Title III, Part A Limited English Proficient Student Subgrant Program

All local educational agencies (LEAs) that qualify for a direct-funded Limited English Proficient (LEP) Student Program Subgrant under the Elementary and Secondary Act, (ESEA) Title III, Part A are asked to accept or decline their funding for the 2014–15 school year. A direct-funded subgrant is defined as a subgrant of \$10,000 or more.

To determine the estimated amount of your LEA's subgrant for English Learner (EL) students, go to the California Department of Education (CDE) Request for Applications Title III LEP <u>Student Subgrant Program</u> Web page.

The "Not Eligible" box is checked in cases where:

- the LEA did not report the enrollment of one or more EL students on the California Longitudinal Achievement Data System (CALPADS);
- the LEA reported the enrollment of one or more EL students but the resulting Title III, Part A formula subgrant is calculated to be an amount less than \$10,000.

Pursuant to the ESEA, Section 3114(b), LEAs whose subgrant is less than \$10,000 must apply for Title III funds as a part of a consortium. Consortia applications are not transacted through the Consolidated Application and Reporting System (CARS). For more information on consortia applications, please go to the CDE Request for Applications Title III LEP <u>Student Subgrant Program</u> Web page.

Title III, Part A, Immigrant Student Subgrant Program

All LEAs that qualify for a direct-funded Immigrant Student Subgrant Program Subgrant under the ESEA, Title III, Part A are asked to accept or decline their funding for the 2014–15 fiscal year (FY).

To determine eligibility and the estimated amount of your LEA's Title III, Part A subgrant for Immigrant students, please visit the CDE Request for Applications Title III Immigrant Student Subgrant Program Web page.

In order to apply in CARS, an LEA must have a 2 percent growth in the immigrant student population. Eligibility is not based on total number of immigrant students. For FY 2014–15, eligibility is calculated by averaging two years of immigrant student numbers (FY 2010–11 and 2011–12), and comparing this average to the third year (FY 2012–13). These numbers are extracted from the CALPADS as of FY 2012–13) and the Student National Origin Report (SNOR) prior to FY 2012–13. If there has been two percent growth, the LEA is considered newly "eligible", beginning with FY 2014–15.

Note that once an LEA establishes eligibility, the LEA will receive funding for three consecutive years, provided the LEA applies for funding and has one or more immigrant students, even if it does not reestablish its eligibility within those three years. Therefore, LEAs who were newly eligible in FY 2012–13 or 2013–14, and who reported one or more immigrant students on the Spring 2013 CALPADS are also automatically considered eligible.

The LEA is considered "Not Eligible" in cases where:

- the LEA did not report the enrollment of one or more immigrant students on the Spring 2013 CALPADS;
- the submitted data did not reflect two percent growth based on averaging two years (2010–11 and 2011–12) and comparing it to the third year (2012–13).

Back to Table of Contents

Previous | Next

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